

2010-11 Academic Excellence Indicator System

District Name: SANTO ISD

Campus Name: SANTO EL

Campus #: 182904101

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

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District Name: SANTO ISD
 Campus Name: SANTO EL
 Campus #: 182904101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 257
 Grade Span: PK - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	92%	97%	92%	*	*	94%	*	*	*	*	*	88%	*
	2010	92%	95%	97%	95%	*	83%	> 99%	*	*	*	*	*	95%	*
Mathematics	2011	88%	90%	95%	90%	*	*	91%	*	*	*	*	*	88%	*
	2010	87%	79%	95%	79%	*	58%	88%	*	*	*	*	*	71%	*
All Tests	2011	83%	87%	92%	87%	*	*	89%	*	*	*	*	*	88%	*
	2010	84%	79%	92%	79%	*	58%	88%	*	*	*	*	*	71%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	71%	94%	71%	*	58%	82%	*	*	*	*	*	52%	20%
	2010	86%	90%	93%	90%	*	*	94%	*	*	*	*	*	78%	*
Mathematics	2011	89%	66%	95%	66%	*	50%	73%	*	*	*	*	*	57%	60%
	2010	89%	86%	93%	86%	*	*	82%	*	*	*	*	*	78%	*
Writing	2011	91%	81%	93%	81%	*	58%	91%	*	*	*	*	*	73%	40%
	2010	92%	95%	96%	95%	*	*	> 99%	*	*	*	*	*	88%	*
All Tests	2011	78%	47%	85%	47%	*	33%	57%	*	*	*	*	*	32%	< 1%
	2010	78%	81%	85%	81%	*	*	82%	*	*	*	*	*	67%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	95%	96%	95%	*	*	94%	*	*	*	*	*	86%	*
	2010	86%	97%	95%	97%	*	*	97%	*	*	*	*	*	> 99%	*
Mathematics	2011	86%	95%	93%	95%	*	*	94%	*	*	*	*	*	86%	*
	2010	86%	97%	94%	97%	*	*	97%	*	*	*	*	*	> 99%	*
Science	2011	86%	86%	93%	86%	*	*	89%	*	*	*	*	*	86%	*
	2010	87%	89%	95%	89%	*	*	89%	*	*	*	*	*	93%	*
All Tests	2011	76%	86%	88%	86%	*	*	89%	*	*	*	*	*	86%	*
	2010	75%	89%	89%	89%	*	*	89%	*	*	*	*	*	93%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	87%	95%	85%	*	65%	91%	*	*	*	*	67%	70%	29%
	2010	90%	89%	97%	95%	*	80%	98%	*	n/a	n/a	n/a	73%	93%	*
Mathematics	2011	84%	80%	94%	82%	*	59%	87%	*	*	*	*	50%	73%	57%
	2010	84%	79%	94%	88%	*	67%	91%	*	n/a	n/a	n/a	82%	82%	*
Writing	2011	92%	87%	93%	81%	*	58%	91%	*	*	*	*	*	73%	40%
	2010	93%	95%	96%	95%	*	*	> 99%	*	n/a	n/a	n/a	*	88%	*
Science	2011	83%	82%	93%	86%	*	*	89%	*	*	*	*	*	86%	*
	2010	82%	87%	95%	89%	*	*	89%	*	n/a	n/a	n/a	*	93%	*
All Tests	2011	76%	70%	88%	72%	*	41%	79%	*	*	*	*	50%	60%	14%
	2010	76%	71%	90%	83%	*	60%	88%	*	n/a	n/a	n/a	55%	78%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 257
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	100.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	93.1%	93.1%	98.0%	*	100.0%	97.5%	-	-	-	*	71.4%	95.7%	100.0%
Not on TAKS	7.6%	6.9%	6.5%	2.0%	*	0.0%	2.5%	-	-	-	*	28.6%	4.3%	0.0%
TAKS(Acc) Only	2.4%	3.3%	1.7%	1.0%	*	0.0%	1.3%	-	-	-	*	14.3%	2.1%	0.0%
TAKS-M Only	3.1%	1.8%	2.8%	1.0%	*	0.0%	1.3%	-	-	-	*	14.3%	2.1%	0.0%
TAKS-Alt Only	0.9%	0.6%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.2%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	95.8%	95.3%	95.1%	*	100.0%	96.2%	-	-	-	*	85.7%	95.7%	100.0%
Non-Acct System	4.6%	4.2%	4.7%	4.9%	*	0.0%	3.8%	-	-	-	*	14.3%	4.3%	0.0%
Mobile	4.6%	4.2%	4.7%	4.9%	*	0.0%	3.8%	-	-	-	*	14.3%	4.3%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	331	220	102	1	17	79	0	0	0	3	7	47	7
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	100.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	91.0%	93.8%	93.1%	*	88.9%	95.1%	-	-	-	-	36.4%	87.5%	*
Not on TAKS	7.8%	9.0%	6.0%	6.9%	*	11.1%	4.9%	-	-	-	-	63.6%	12.5%	*
TAKS(Acc) Only	2.3%	3.3%	1.2%	2.0%	*	5.6%	1.2%	-	-	-	-	18.2%	4.2%	*
TAKS-M Only	3.3%	2.1%	2.9%	2.0%	*	5.6%	1.2%	-	-	-	-	18.2%	4.2%	*
TAKS-Alt Only	0.8%	0.6%	0.0%	1.0%	*	0.0%	0.0%	-	-	-	-	9.1%	2.1%	*
Combination	1.3%	3.0%	1.0%	2.0%	*	0.0%	2.4%	-	-	-	-	18.2%	2.1%	*
By Acct Status														
Acct System	90.0%	92.2%	91.6%	91.2%	*	83.3%	93.9%	-	-	-	-	72.7%	87.5%	*
Non-Acct System	8.6%	7.8%	7.7%	8.8%	*	16.7%	6.1%	-	-	-	-	27.3%	12.5%	*
Mobile	4.4%	5.1%	5.1%	5.9%	*	11.1%	4.9%	-	-	-	-	0.0%	6.3%	*
Non-Acct Test	4.2%	2.7%	3.5%	2.9%	*	5.6%	1.2%	-	-	-	-	27.3%	6.3%	*
Not Tested														
Absent	1.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Total Count	3,175,337	332	216	102	1	18	82	0	0	0	0	11	48	4

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Section I - Page 4
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 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	41%	64%	*	*	*	*	*	*	*	*	*	*
	2010	50%	75%	63%	> 99%	*	> 99%	*	*	*	*	*	*	*
Mathematics	2011	42%	47%	68%	17%	*	< 1%	29%	*	*	*	*	11%	*
	2010	45%	68%	60%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	79	97	*	*	*	*	*	*	*	*	*	*
	2010	86	95	106	139	*	*	139	*	*	*	*	*	*
Mathematics	2011	64	48	90	40	*	3	67	*	*	*	*	31	*
	2010	70	49	87	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	5%	4%	5%	*	*	6%	*	*	*	*	14%	*
	2010	15%	3%	6%	3%	*	*	3%	*	*	*	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	95%	99%	95%	*	*	94%	*	*	*	*	86%	*
	2010	92%	97%	98%	97%	*	*	97%	*	*	*	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	*	*	*	-	-	*	-	-	-	-	-	-
	2009	84.7%	*	*	*	-	-	*	-	n/a	n/a	n/a	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	5%	7%	5%	*	*	6%	*	*	*	*	14%	*
	2010	14%	3%	6%	3%	*	*	3%	*	*	*	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	95%	99%	95%	*	*	94%	*	*	*	*	86%	*
	2010	92%	97%	99%	97%	*	*	97%	*	*	*	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	*	*	-	-	*	-	-	-	-	-	-
	2009	84.7%	-	*	-	-	-	-	-	n/a	n/a	n/a	-	-
English Language Learners Progress Indicator														
	2010-11	80%	57%	95%	57%	*	40%	*	*	*	*	*	57%	57%
	2009-10	79%	88%	96%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*
Attendance Rate @														
	2009-10	95.5%	96.2%	96.5%	96.2%	*	97.4%	96.0%	-	-	-	95.4%	96.2%	98.7%
	2008-09	95.6%	96.5%	96.6%	96.6%	*	96.6%	96.5%	-	n/a	n/a	95.4%	96.5%	98.3%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 257
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	257	100.0%	17,455	523	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	29	11.3%	4.0%	5.5%	4.5%
Kindergarten	42	16.3%	13.4%	8.0%	7.6%
Grade 1	36	14.0%	13.7%	6.9%	7.9%
Grade 2	42	16.3%	14.3%	8.0%	7.7%
Grade 3	42	16.3%	15.2%	8.0%	7.6%
Grade 4	42	16.3%	18.0%	8.0%	7.6%
Grade 5	24	9.3%	15.5%	4.6%	7.6%
Grade 6	0	0.0%	5.3%	8.6%	7.4%
Grade 7	0	0.0%	0.1%	6.9%	7.3%
Grade 8	0	0.0%	0.1%	7.5%	7.2%
Grade 9	0	0.0%	0.0%	6.5%	7.9%
Grade 10	0	0.0%	0.0%	9.8%	7.0%
Grade 11	0	0.0%	0.0%	5.9%	6.4%
Grade 12	0	0.0%	0.0%	5.7%	5.9%
Ethnic Distribution:					
African American	1	0.4%	1.6%	0.4%	12.9%
Hispanic	49	19.1%	16.3%	15.1%	50.3%
White	202	78.6%	78.6%	82.2%	31.2%
American Indian	0	0.0%	0.7%	0.2%	0.5%
Asian	0	0.0%	1.0%	0.2%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	5	1.9%	1.7%	1.9%	1.6%
Economically Disadvantaged	135	52.5%	37.8%	41.7%	59.2%
Limited English Proficient (LEP)	17	6.6%	4.6%	3.3%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	0.4%	1.9%
At-Risk	66	25.7%	27.8%	31.9%	46.3%
Mobility (2009-10)	27	13.8%	12.9%	13.5%	18.2%
Number of Students per Teacher	16.1	n/a	14.3	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	12.1%	3.7%	12.1%	2.3%	0.0%	14.9%	0.0%	10.7%
Grade 1	0.0%	3.1%	0.0%	4.7%	0.0%	10.2%	0.0%	8.9%
Grade 2	0.0%	1.2%	0.0%	2.8%	0.0%	4.4%	0.0%	4.1%
Grade 3	0.0%	0.7%	0.0%	2.0%	0.0%	2.4%	0.0%	1.8%
Grade 4	0.0%	0.7%	0.0%	1.1%	0.0%	1.3%	0.0%	0.9%
Grade 5	0.0%	0.5%	0.0%	1.3%	0.0%	0.7%	0.0%	1.3%
Grade 6	-	0.4%	2.8%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	-	0.0%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	18.7	21.0	19.0
Grade 1	18.0	18.5	18.0	18.9
Grade 2	21.0	17.9	21.0	18.8
Grade 3	21.0	18.3	21.0	18.8
Grade 4	22.0	19.2	22.0	19.0
Grade 5	11.5	21.0	11.5	21.4
Grade 6	-	20.3	21.6	20.7
Mixed Grades	-	27.1	-	23.9
Secondary: English/Language Arts	-	14.5	17.4	17.3
Foreign Languages	-	12.0	14.5	19.0
Mathematics	-	7.3	15.7	17.9
Science	-	10.0	17.0	19.0
Social Studies	-	12.0	19.6	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	21.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	17.9	81.7%	83.0%	63.5%	63.4%
Teachers	16.0	73.0%	71.7%	52.9%	50.5%
Professional Support	0.9	4.2%	7.5%	4.0%	9.0%
Campus Admin. (School Leader.)	1.0	4.6%	3.8%	3.8%	2.8%
Educational Aides:	4.0	18.3%	17.0%	10.0%	9.5%
Total Minority Staff:	2.0	9.1%	4.6%	2.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.0%	9.3%
Hispanic	0.0	0.0%	2.0%	0.0%	23.7%
White	16.0	100.0%	95.9%	100.0%	63.9%
American Indian	0.0	0.0%	0.5%	0.0%	0.4%
Asian	0.0	0.0%	0.2%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.0%	1.3%
Males	0.4	2.7%	5.0%	31.0%	23.2%
Females	15.6	97.3%	95.0%	69.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	6.3%	4.1%	5.4%	6.0%
1-5 Years Experience	4.0	25.0%	26.4%	19.6%	30.0%
6-10 Years Experience	2.0	12.5%	20.6%	13.5%	21.1%
11-20 Years Experience	2.7	17.2%	29.9%	31.9%	25.0%
Over 20 Years Experience	6.2	39.1%	19.0%	29.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.4 yrs.	12.3 yrs.	15.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	7.5 yrs.	8.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,845	\$40,308	\$29,845	\$41,272
1-5 Years Experience		\$32,535	\$41,777	\$31,923	\$44,013
6-10 Years Experience		\$37,445	\$43,056	\$38,487	\$46,604
11-20 Years Experience		\$44,129	\$47,600	\$44,306	\$50,476
Over 20 Years Experience		\$49,645	\$53,927	\$49,863	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$41,656	\$46,032	\$41,966	\$48,638
Professional Support		\$37,303	\$51,878	\$39,980	\$57,045
Campus Administration (School Leadership)		\$65,829	\$65,410	\$64,863	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,180.4

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,093,822	100.0%	\$4,558	\$1,209,018	100.0%	\$5,038	\$98,018,601	100.0%	\$5,922
Instruction (11,95)	\$937,797	85.7%	\$3,907	\$1,052,993	87.1%	\$4,387	\$75,128,931	76.6%	\$4,539
Instructional-Related Services (12,13)	\$16,286	1.5%	\$68	\$16,286	1.3%	\$68	\$3,390,595	3.5%	\$205
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,102,966	1.1%	\$67
School Leadership (23)	\$95,459	8.7%	\$398	\$95,459	7.9%	\$398	\$7,061,777	7.2%	\$427
Support Services-Student (31,32,33)	\$44,030	4.0%	\$183	\$44,030	3.6%	\$183	\$4,611,528	4.7%	\$279
Other Campus Costs (35,36,51,52,53)	\$250	0.0%	\$1	\$250	0.0%	\$1	\$6,722,804	6.9%	\$406
By Program:									
Total Operating Expenditures	\$1,093,572	100.0%	\$4,557	\$1,208,618	100.0%	\$5,036	\$90,204,779	100.0%	\$5,450
Bilingual/ESL Education (25)	\$26,049	2.4%	\$109	\$26,049	2.2%	\$109	\$741,564	0.8%	\$45
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$77,446	0.1%	\$5
Accelerated Education (24,30)	\$126,059	11.5%	\$525	\$219,668	18.2%	\$915	\$10,227,836	11.3%	\$618
Gifted & Talented Education (21)	\$2,103	0.2%	\$9	\$2,103	0.2%	\$9	\$1,028,670	1.1%	\$62
Regular Education (11)	\$880,627	80.5%	\$3,669	\$902,064	74.6%	\$3,759	\$65,523,186	72.6%	\$3,959
Special Education (23)	\$58,734	5.4%	\$245	\$58,734	4.9%	\$245	\$12,605,001	14.0%	\$762
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,076	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	6.6%	4.4%	3.3%	16.2%
Career & Technical Education	0	0.0%	0.0%	30.8%	21.0%
Gifted & Talented Education	18	7.0%	5.2%	10.9%	7.7%
Special Education	16	6.2%	8.8%	8.0%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	3.5%	1.1%	1.5%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	8.4%	4.0%
Compensatory Education	1.9	11.7%	5.7%	5.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.8%	0.4%	1.9%
Regular Education	13.0	81.3%	83.8%	79.8%	73.4%
Special Education	0.6	3.5%	8.6%	4.8%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.